

languages ICT

Using ICT effectively at Key Stage 4

Teaching about accommodation in French

Useful site: www.fuaj.org/fra (researched March 2008)

This is the website of the Fédération Unie des Auberges de Jeunesse and contains links to youth hostels around France as well as a section on hostels in Paris. The facilities and locations of individual hostels are described as well as details of reservation for individuals or groups, prices and special events and activities which are taking place. Details of how to obtain a membership card of the youth hostelling association and the benefits of membership are also described.

For teaching and learning

The site can be exploited in various ways depending on the ability of the students.

For less able linguists the teacher could select particular youth hostels or pages on the site and these could be projected for full class use and questions could be devised on the pages either in English or French, perhaps with multiple choice answers.

The key to the icons used in descriptions of specific hostels could be exploited as a reading activity. Click on Légende des icones when viewing a hostel. Students could also use these icons when designing their own advertisement for a youth hostel which could be done as a web page or brochure using desktop publishing software.

For more able linguists open-ended tasks could be set, such as a project which involved researching youth hostel accommodation in a particular area of France and investigating travel to the hostel. Letters reserving accommodation for a group booking and requesting particular facilities could also be written.

For a more extended project on Paris, students could be directed towards a Parisian youth hostel and plan an itinerary for a short visit to the capital.

The following sites would be useful for this and other work around the theme of travel and tourism.

Paris Info, Office de Tourisme de Paris: www.parisinfo.com

La Tour Eiffel : www.tour-eiffel.fr

Why this topic was chosen

For many students holidays abroad and in particular the concept of youth hostelling may be outside of their range of experience. Working with this site will give them knowledge of the youth hostel association worldwide and inform them about a facility which exists to broaden their linguistic and cultural experience by offering a reasonably-priced and youth-friendly way of travelling to other countries. The site offers accessible reading texts covering vocabulary connected with accommodation.

About the 'Using ICT effectively at Key Stage 4' series

www.languages-ict.org.uk/technology/ks4.htm

This series of advice sheets deals with the effective use of ICT at Key Stage 4 for teachers of modern languages. The series focuses on online resources characterised by their richness and potential for stimulating teaching and learning languages, particularly French, German and Spanish, at Key Stage 4. It is hoped that the suggestions and ideas put forward in the sheets will be of use to teachers of other languages.

The sites were chosen as useful resources for teachers dealing with topic areas which, for various reasons, may be classed as 'hard to teach' at Key Stage 4.

The sites chosen are not presented in any way by CILT, ALL or Becta as unique or comprehensive and no responsibility is taken for any changes which may take place subsequent to this research.

The sheets were researched and written by a small team of consultants working on behalf of CILT, the National Centre for Languages.

All advice and references in the series refer to content as found during the first quarter of 2008.

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